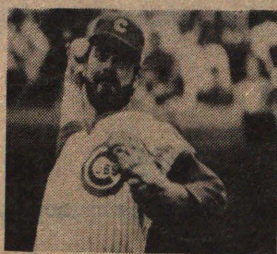


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Inside



Take me out to the ball game p. 8

# The Bridge

West Chicago Community High School  
326 Joliet St. West Chicago IL 60185  
Volume 16 Number 9  
March 20, 1987



SYDNEY BAY BRIDGE WITH THE OPERA HOUSE IN FOREGROUND.  
SYDNEY, AUSTRALIA

## Gorbachev turns over a new leaf for Russia

by Kevin Smith

Since January of this year, the Soviet Union's Secretary General, Mikhail Gorbachev has been saying that there are revolutionary changes coming to the U.S.S.R.

His new program is called *Glasnost*. It is intended to bring internal economic and changes in the Communist Party.

Within the past months 300 dissidents have been released. This is nearly 1/3 of the Soviet Union's prisoners of conscience. Also, new programs on Soviet television have shown the shortcomings of the Soviet society. This includes programs showing poverty, drugs, official corruption, and Chernobyl.

Soviet citizens have also seen a KGB agent fired for human rights abuses, the

easing of restrictions on emigration (leaving the country), and a relaxation of official censorship.

Western diplomats are taking these changes, especially those concerning emigration and the releasing of prisoners with a grain of salt. Most contend that it is actually **harder**, to leave the country because only those who are from separated families are permitted to leave. The change is supposedly in the change in the amount of paperwork.

Some skeptics contend that prisoners are a "renewable resource," that is that they could be re-arrested as quickly as they were released. But, other officials see the release of prisoners as different. They contend that this is a way of convincing the Russian people and the prisoners that new changes are happening.

Other reforms coming to the country are that in May, co-ops will become legal as well as family business. Family businesses are to be allowed because it is thought that family members would not exploit each other. Also, foreign companies will be able to own property and operate for profit.

There is even talk of limited free enterprise, and if that means bankruptcies and unemployment, so be it. Workers are concerned because they feel that they will have to work longer hours for the same wages.

Gorbachev is also proposing changes within the party itself. He believes that the people should have a choice in choosing party officials and a secret ballot. Conservations within the party are resisting these changes tooth and nail. The last time changes within the Communist Party were proposed, Nikita Krushchev, who was in

power at the time, was dismissed.

Gorbachev's goal is to modernize his country. Basically, the USSR is the same country that Josef Stalin created over 50 years ago. It just doesn't meet the requirements of the modern world.

Skeptics believe that Gorbachev's plan to modernize, and his attempts at arms control area plan to give the Soviet Union a "breather" to make reforms. After this "breather" there would be arms control while the Soviets could breathe life into the system. After this revitalization, critics fear that they might go on a new offensive, aimed at world domination.

However, *Glasnost* optimists believe that Gorbachev's plans are designed to bring about a greater peace in this world through arms control and a thaw in the iron-curtain of communism.

## Are teens starting a new generation?

by Teresa Berry

Teenage pregnancies are growing rapidly all around America. Dupage County has had 650 teen pregnancies in the past year alone.

It is said that by the time they reach the age of 20, nearly one in every ten girls will have been pregnant at least once. By the age of 18, 60 out of 1000 girls will have had at least one abortion.

Each year more than one million teenagers will become pregnant, four out of five of these will be unmarried, and about 30,000 will be under 15. In 100 teen pregnancies 19 percent are nonmarital births, 35 percent are marital births, and 47 percent are abortions.

Forty percent of today's 14 year old girls will be pregnant by the age of 20. Eighty-two percent of girls who give birth at age 15 or younger were daughters of teenage mothers.

Sex is beginning at younger and younger ages. The average age for females first having sex occurs between the ages of 17 and 18.

In a survey, one out of every five 15 year old girls admitted she had already had intercourse, as did 35 16 year olds, and 43 17 year olds. "In the eyes of their peers, it is important for kids to be sexually active. No one wants to be a virgin," observes Amy Williams, director of San Francisco's Teenage Pregnancy and Parenting Project. "Everyone is like, 'Did you lose your virginity yet?'" said Stephanie, 14, of suburban Chicago, now the mother of a four month old.

In 1950, 15 percent of teen births were illegitimate. By 1983 more than half of all teen births were illegitimate. "We don't use the term illegitimate anymore. In earlier times if a girl kept her child, society would treat her as an outcast," said Sister Bertille, executive director of Holy Family Services, a Los Angeles adoption agency for pregnant teens, "but the fear and guilt are not the same as before."

Sometimes a forgotten part of teenage pregnancies is the father. Often people think the father finds out about the baby and decides to take off and wants no part of the child or the mother, but this is not

always the case.

Out of 400 teenage fathers 82 percent reported having daily contact with their children; 74 percent said they contributed to the child's financial support; and almost 90 percent maintained a relationship with the mother, whom they had known for an average of two years.

With the problem growing, more actions are being taken. Since many teenagers fail to use proper precautions and contraceptives, some schools are designing programs to provide contraceptives in school.

A new state law in Wisconsin makes the parents of teenage mothers and fathers financially responsible for their children's children. Nonsupport of their youngsters by grandparents until the teenagers turn 18, whether they are married or not, could lead up to two years in prison and maximum fines of \$10,000.

Teenage pregnancy is one of the biggest problems in America today, although more and more things are being done to reduce the numbers. Shelters, new laws, and schools giving out contraceptives, are hopefully to be solutions of this tragedy.

## Are detentions going to be expelled from We-go?

by Shari Murray & Amy Rupp

A new disciplinary policy has been enacted at our school. This is to supplement the present disciplinary policy. The deans involved in this program are: Stephen Kimery, Carol Sweder, and John Highland. This policy involves the use of Developmental Detention Learning Packets.

These packets are writing assignments geared for the rule infraction committed. Approximately one of these packets is worth five detentions.

There are 13 different packets which cover the following infractions: late to school, late to class, cutting class, unprepared for class, disturbing class, disrespectful behavior, leaving an assigned area, breaking cafeteria rules, cutting a teachers detentions, problems with relationships, uncooperative attitudes, learning from your

mistakes, and taking suggestions. There are three different levels for each packet. Each graduating in difficulty and involving more time. The first should last up to 25 minutes of work. The second level 35 minutes, and the third 45.

These packets are not always used. It's at the deans discretion whether to give a packet or detentions.

Kimery says that these are to be used as instructional tools to promote thinking and responsibility.

These packets must be turned in on the due date assigned, or the student who received the packet will get an in-school suspension, until it is done.

Kimery and Sweder both agree that this program is easier than detentions. One reason being is the time involved. They also agree that it is too early to tell if the new system will work or not.

## On to the Math Olympiad well almost

by Doug Durr

Over 100 WCCHS students participated in the thirty-eighth annual American High School Mathematics Examination held on March 3.

Three students qualified for the American Invitational Mathematics Examination (AIME) which is a 15 question, three hour long, short answer examination to be held on April 28.

The three students are Karen Swan with a score of 103, Jan Duus with a score of 101, and Larry McArdle who scored 100.

Finalists of the AIME are invited to take part in the USA Mathematical Olympiad. The top 20 scorers on that test will go to Annapolis, MD or West Point Military Academy to train for the International Math Competition. Only the top 12 of the 20 go on to travel to Europe (a city to be announced later) to the international competition.

## Inkspots Band comes in first

by Jean Volpe

The West Chicago High School Music Department made history Saturday, March 7, at Wheaton North High School.

West Chicago finished the contest with these results: The Concert Band received their first place ever. Firsts were also won by the Concert Choir and the Boys' Chorus. A perfect score was given the Girls Chorus while the Show Choir brought home another first place. The Orchestra received a second.

This was the first time West Chicago has ever recorded five organizational first place awards.

We-Go will host the solo and ensemble contest April 25.

## SADD assembly at We-go

by Kathy Murnane

William Meehan, a guest speaker from the SADD organization will come to West Chicago High School on April 21. There will be a required assembly in Bishop Gym third hour. Other schools will be invited to attend as well.

## Do you have a flair for writing?

by Kevin Smith

Do you have a flair for writing?

The Avon Flare Young Adult Novel Competition is accepting manuscripts from writers aged 13-18 now until August 31.

The winners of the competition will have their novel published by Avon Flare for an advance of \$2500.

Manuscripts must be typed, double spaced, on one side of the paper only, and be 125 to 200 pages long or about 30,000 to 50,000 words.

If you wish to find out more information, write to: The Editors, Avon Flare Novel Competition, 1790 Broadway, Room 1204, New York, NY 10019.

## Administration pushes creative punishment

by Steve McCormick

"You're bound to do something wrong sooner or later," says Alan Jones, principal at WCCHS. That and other reasons are why Jones wanted to change the student discipline policy at We-go.

Jones believed that some students truly do mess up, have an accident and in the past have been punished too severely.

The new policy does not give you three detentions and a slap on the hand for your first tardies. Instead, you receive an article on behavior and how it reflects on you. You answer the questions at the end to show you have read and understood the article, then turn it in at the office.

It has been noticed that the old punishment policy has not been effective. Students would accumulate about 20 detentions, not serve them and be thrown in ISS (in school suspension). Now with the new policy, students are able to "earn back a privilege," says Jones.

Jones feels that the new policy is "having an impact."

I feel that the new policy is one of Jones' best ideas yet.

This policy may not affect those who are juniors and seniors as much as the newcomers to our school. Hopefully students will not abuse this policy, but more than likely they will find a way.

## PE department throws out the towel

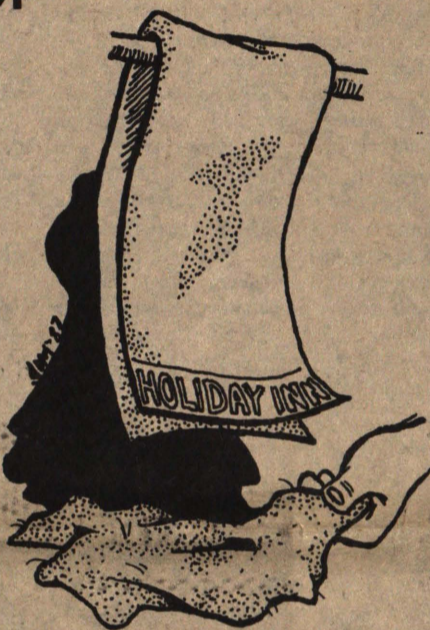
by Matt Szesny

You may well look at the subject of this story and laugh. After all, the disappearance of towels from the PE department isn't exactly a story of great importance on the world scale. Among the spring athletes, however, it's an issue with many questions they would like answers to. The big question is - who is taking these towels?

As with anything that disappears, no one has any idea what has become of it. The winter athletes say it must be someone else in their ranks, "not me" is the most often heard defense. The spring athletes blame the winter athletes for taking the towels. The result is a conflict.

It must be pretty obvious to anyone reading this article that the winter athletes would have a hard time doing anything but conceding they are responsible for these thefts. Still, they refuse to admit guilt.

The one thought that remains in my mind is why would someone take a PE towel? I'm sure everyone reading this has had contact with one of the PE Department's towels, and this is not a pleasant experience. They are often rough, usually compared to sandpaper, and have sometimes been used to wipe blood off injured participants. What is the accomplishment in having a scaly, blood-



stained towel in your possession? I don't know. You'd think if they wanted free towels they'd steal them from a Holiday Inn.

So if you are one of these culprits, perhaps you could return that towel to the clutches of the PE Department. I'm sure they would appreciate having them back.

## Finding a parking space: the final frontier

by Kathy Murnane

Although the thought of this school's parking problems may make you want to cruise by this article, to some students there are still some valid concerns of complaints to be heard.

Senior Rob Kumpfer has first hand experience and sees the main problem with the parking policies is that there are often parking spaces open even at quarter till nine in the pool and teacher lots when the student lot is full as well as most of the streetside parking spots. "Teachers have to be here at quarter till eight ... they can't get here any later that's in their contract, I feel if there's spots left open in the pool lot or the teachers lot after that time we should be able to park there."

According to the student handbook you must have a parking permit sticker to park in the two lots reserved for students. They are located south of the building near the cafeteria and near the lower tennis courts. In order to get a parking permit you must be a senior with either a job that requires transportation, have off-campus privileges or you can determine special needs for driving to school.

Many people do not have permits so they park on the streets surrounding the

school. It's a pain to have to walk so far to school when you drove to avoid that inconvenience in the first place. Mostly juniors are the ones stuck with those spots since they can't get permits. Some juniors may think that's not fair but I can see the point to limiting it to seniors only. If juniors were allowed to park there too it would be even harder to find a spot.

One senior commented that all parking spots should be on a first come first serve basis whether or not you have a permit. That way you couldn't get penalized and it might prove to be a fairer system for all. One student comments that if you don't have a permit you can park in the lot and they can't write you up but if you do they can track you down. It almost would seem that to have a permit may be more of a disadvantage.

Besides building a bigger lot, which would be nice but impossible and expensive, there are other ways to deal with the problem. The best way in my opinion would be to ease up on regulations and let people park wherever they can find a spot. That way those that get here early will find a spot without a hassle and those that get here later will get more daily exercise than most or hope they get lucky.

## Letters to the editor

### More chairs

Dear Editor,

I would like to express my concern about the shortage of chairs in the lunchroom. There is always difficulty in either finding a chair that isn't "saved," or even finding a chair for that matter. This tends to get really aggravating when it becomes a daily routine.

I suggest that the school should either get more chairs or enroll less people next year.

Kerri Spoden

### Sit down strike

Dear Editor,

Imagine this — You are starving. You just get out of the lunch line and look around. There's no place to sit. No empty chairs, no vacant tables. If this happens every once in a while, you don't really mind. But when it gets to be an everyday thing, it gets pretty aggravating. I say we get more chairs in the lunchroom or we'll have a sit-down strike.

Kelly Day

### I'd rather sit

Dear Editor,

It is very frustrating when you walk into the lunchroom and you can't find any chairs to sit down on. Either there are too many people or too few chairs. This happens day after day and I'm tired of eating standing up.

Tara Brooks

### Shut up-n-eat

Dear Editor,

Well, imagine this — you are starving! And you cannot find a chair in the lunchroom! What are you going to do, — throw the biggest fit you ever made and hold your breath? Or maybe run crying home to your Mommy? Well, there are many easy and simple solutions to this "so-called" life threatening problem to some.

For one thing, it would be wise to have a friend save a table quickly, wait for their friends to come over and watch the table and chairs, then go through the lunch line themselves.

But if you ignore the above suggestions, and go through the lunch line and still cannot find a table and chair — you have problems! It only takes half a brain to realize there are plenty of chairs! You just have to look, otherwise use your imagination!

Ed Coronel  
Michelle Douglas

Michelle Pluess  
Steve McCormick

## We want our voices heard

To the Editor and student body,

This letter is in reference to the state music contest on March 7 and April 25. The goal of the choir, band, and orchestra is to win the Sweepstakes award this year. This award is the total points earned by the organizations, ensembles, and solos. Last year in this contest we received eighth place in state.

But this year we have a serious problem. There is no school, as of yet, who will host this contest in our area.

This would prevent us from participating

(and maybe winning) in the solo and ensemble contest.

Our solution to this problem is to host this contest here, at WCCHS. This would entail a lot of dedication and work from the student body and staff. That's why the Music Department is asking for your help. This would include monitoring, being a student guide, cafeteria aid, etc.

If you are willing to help, please contact Mr. Benner in the Music Department.

Sincerely,  
Roxane Rose  
April Martin

## The Bridge

326 Joliet St.  
231-0880 ext. 268

Editor-in-Chief.....Kevin Smith  
News Editor.....Jim Rowley  
Features &  
In Depth Editors.....Kim Mauk  
Melanie Miller  
Jean Volpe  
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Business Manager.....Doug Durr  
Circulation Director.....Marya Sosulski  
Adviser.....Tim Courtney  
Perspective Editor.....Doug Durr

The Bridge is the student newspaper of West Chicago Community High School. The Bridge office is located in room 216.

Letters to the editor should not exceed 300 words and must be legibly signed, with a maximum of five names appearing in the paper. Letters will be printed as time and space permit. The editor reserves the right to edit, if necessary for length and libelous material.

Unsigned editorials appearing in the newspaper are the opinions of the majority of The Bridge editorial board. Content and editorial policy are determined by the editors with concurrence of The Bridge editorial board. The adviser acts in the capacity of a professional consultant. The opinions expressed in the newspaper are not necessarily those of the majority of the student body of the high school.



## Over the Top hits rock bottom

by Andy Behrens

How many times have you said to yourself, "Boy, could I ever go for a movie about arm wrestling right about now?" Well, chances are that hasn't happened, and it probably won't either.

*Over the Top's* a movie written by and starring Sylvester Stallone in which he demonstrates his knack to be a fool both behind and in front of the camera. It is a film based on this joke of a sport.

In *Over the Top*, Stallone plays a truck driver named Lincoln Hawk. He at least is able to continue in that fine tradition of phony, ridiculous character names, though this is the movie's only apparent triumph. Never being told anything about Hawk's past, we first meet him as he picks up his son, Michael, from a military academy. It's Hawk's thought that he should get to know Michael a little better since he deserted him many years before.

What better way to win the love of his son

than to win the world's arm wrestling championship? Stallone naturally tears through his opponents until the finals. Once he's reached the "Super Bowl" of arm wrestling, he faces a fat, bald mishappen hulk by the name of Bob "Bull" Hurley (Rick Zumwalt).

Obviously, personal hygiene is not exactly a top priority of "Bull's." For all the people that love brainless movies, don't worry, I won't give away the totally predictable ending.

Instead, let's turn the spotlight on the young kid that plays Hawk's son, Michael, David Mendenhall. This spoiled exaggerated actor would have Ricky Schroeder sick inside of five minutes.

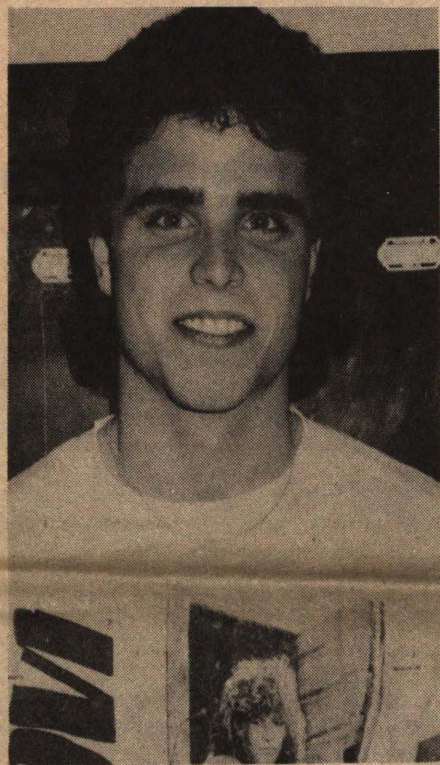
He has me hoping "Bull" and Hawk would just stop in the middle of their match, rip this kid apart, shake hands, and end the movie.

Stallone does not exactly give an Oscar

winning performance, to say the least. Forget the acting, he's proven he couldn't do that, so how about just speaking? He doesn't need one speech therapist, he needs a whole team! Just trying to figure out what Sly is trying to say requires a Stallone-English dictionary.

I really wish that I could say something nice about *Over the Top*, I just can't. It's another boring Stallone movie that's going to make him more money than most people will make in their lifetimes.

What's next for Stallone? Maybe a thriller about a guy who wins the world's apple-bobbing championship against incredible odds for the love of the girl of his dreams. Or maybe he wants to go back to playing a man who can do two things, grunt and kill people. I don't know what Stallone has planned, but I do know that you'll only be doing yourself a favor by missing *Over the Top*.



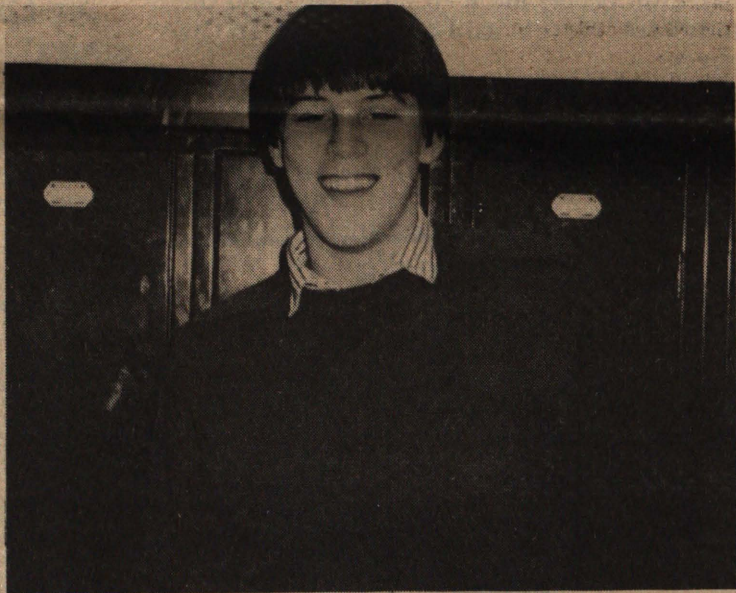
## Photo opinion

If you had to move and could take only three things with you, what would you take?

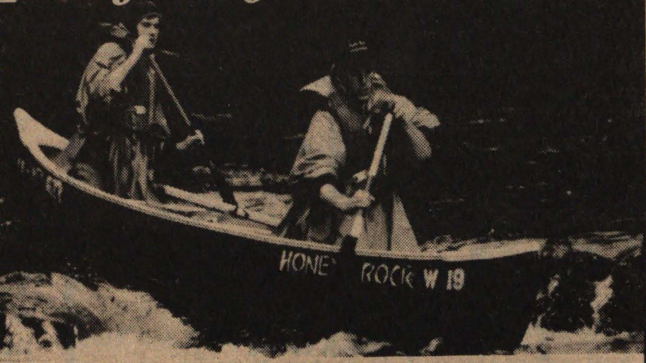
Left — Karina Anderson, junior: "Me, myself, and I."  
Far left — Jim Bell, senior: "A picture of my girlfriend, a picture of Mrs. Andrews, and a picture of the administration."



Left — Tom Poskocil, sophomore: "My rubber ducky, my mouth guard, and a girl."  
Right — Chris Wicklund, freshman: "Fluffy, my cat, my soccer ball, and my fishing pole."



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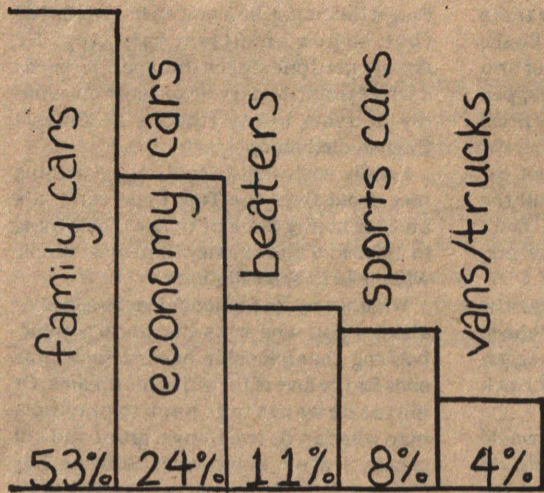
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## Dream cars versus reality



by Naresh Nair

What kind of car do you drive? Is it a beater, economy car, family car, van, or truck?

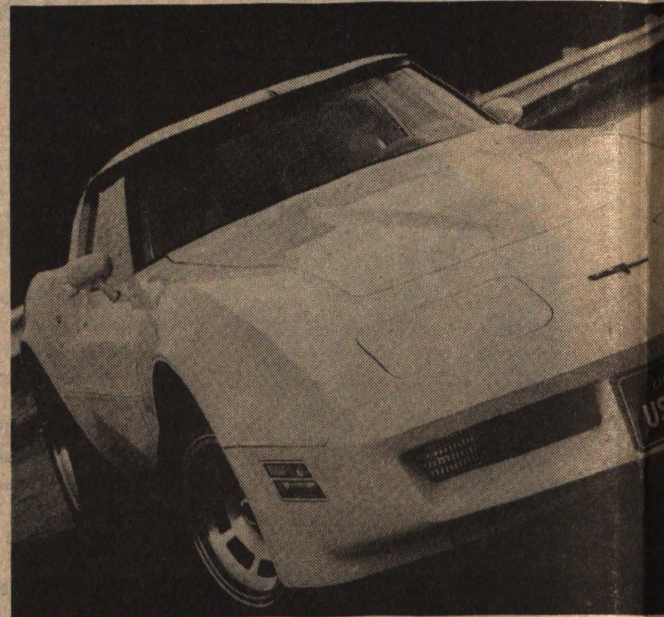
We-go students who drive were asked this

question and answered as follows: 53 percent drive family cars, 24 percent drive economy cars, 11 percent drive beaters, four percent drive vans or trucks, and eight percent drive sports cars.

The car classified in the poll as a family car is one driven by more than one person in the family. An economy car is one that gets good gas mileage. A beater, also called a "lemon" by the state of Illinois, is a car with at least one big problem. A sports car is one with a lot of speed and power.

Students were also asked what kind of car they would like to drive. The majority of students said they would drive an exotic car, such as a Lamborghini, Porsche, Lotus, Ferrari, or Jaguar. Other students would like prefer a fast sports car, like a Corvette, Trans Am, or Iroc-Z.

Overall We-go students say they are into a lot of fast and expensive cars, even if it's still a dream to own one.



This is a 350 cubic inch Corvette. Made in the year 1981 or 1982, it has been very popular, and high in sales.

## On your marks, get set, go!

by Steve McCormick

One thousand dollar fine maximum; one to thirty days in jail; one year revocation of license. The crime: drag racing, a class C misdemeanor.

Why do many people do it?

In the late 60's and early 70's (The Muscle Car Era), people did it to prove who had the toughest, fastest and meanest car on the streets.

After the year 1973, the emission control cracked down on the over horsepower cars that were coming out stock (factory package) with outrageous horsepower. This marked the

end of the Muscle Car Era, and slowed down the drag racing fad.

Although the muscle cars were dying down, drags did continue. Any time two sports cars would line up at a stop light, a look over at the other driver was all it took. At the green, tires would squeal, exhausts would roar. Usually

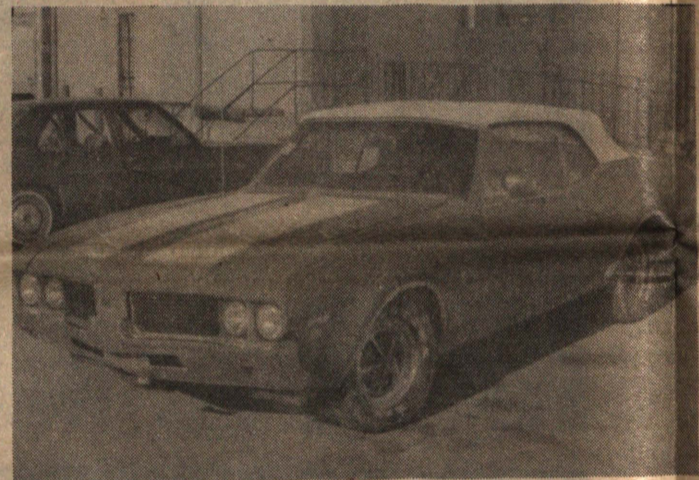
**At the green, tires would squeal, exhausts would roar.**

the race would be over by the time the speeds got up to 100 miles per hour.

Today cars may not be as loud; the engines may not be as big, but that doesn't stop people from drag racing. Fuel injectors and turbo charges are put on four and six cylinder engines to make these new cars have some get up and go.

The penalty for drag racing is great, so is the danger involved. The thrill and the drive to be number one is what makes people punch it at the light at the beginning of a drag race.

# Cars



A 455 cubic inch Oldsmobile Cutlass 442. These cars have always been well known for their speed and high resale value. (photo by Steve McCormick)

## Building for a powerful engine

by Jim Krumin

The car, our most widely used vehicle for transportation. If you have a car, look at it. Does it have everything you want on it, the looks, the power, the interior? If it does, you just keep doing the same things as normal, but if it doesn't, you can make it look any way you want because everything you need is out there.

All you need are some tools, some knowledge through books or fiddling around with the car, time, and some money. You can take that ordinary car and modify it to become a dragster or you can modify it so it looks brand new, even if the car is 20 years old. There is so much you can do to it it's incredible.

There are people out there who fix and modify cars for a living and there are people just doing it just for fun. People are winning awards for having a "top notch" car, and there are people who are doing it so the car will still run the next day. You don't need to know much about the car because that will come with experience.

Senior, Ken Leisering works on cars as a hobby. He wants to make his car better so he can sell it for a higher price later. Leisering drives a '78 Grand Prix which is totally rebuilt. "I always need more speed. You can always make it go faster, and look better but it

is never enough because there is always more to do," said Leisering.

"I like working on cars, it's not fun but I like it and I like working with the tools," said senior, Dave Marshall. He works on cars and enjoys seeing how well they perform after he has finished with them. It is expensive but yet it is profitable. Marshall drives a '69 Chevy Impala and said, "I like speed. You can only do so much to the car with little money. It costs if you want a lot of speed."

There are some people who want to race cars like senior Steve Dziedzic. He likes to work on cars now and when he gets older plans to put his work to use.

Steve McCormick, senior, who drives a '77 Camaro said "I like power. It is lots of fun and I work all night on it sometimes. It is not as expensive if you use backyard bolt on's" (which means you buy used parts). You don't need blowers for speed or power because that is too expensive.

You don't need a workshop to work on your car, you can work anywhere you want. McCormick works on his gravel driveway. McCormick said "I'm in it for the money and also the fun of drag racing other guys."

Many people work on cars for different reasons but most of them do it because it is fun and they enjoy it.

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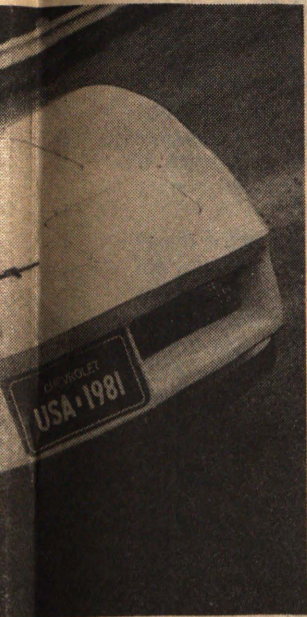
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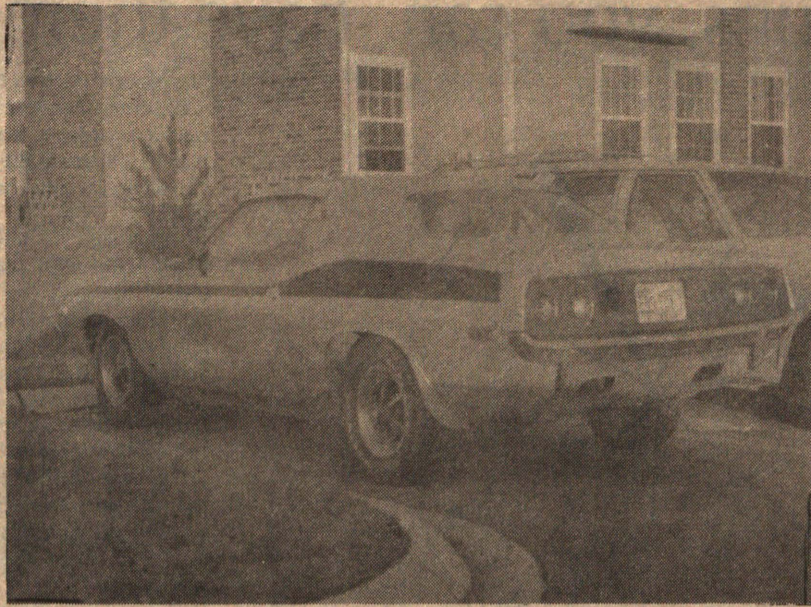
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1967, Corvettes have always



The much talked about Mopar Hemi project is a topic still discussed by car lovers. In this 1970 'Cuda, a 426 cubic inch Hemi was installed. (photo by Steve McCormick)



In 1970 Mopar cars took on a new body style. In this picture you see a 360 cubic inch Plymouth Road Runner. Garage kept, this Road Runner looks like it just came out of the factory. (photo by Steve McCormick)

## Yesterday and today's dominators of the road

by Steve McCormick

The Ford-Chevy rivalry started in the 60's. It began with the 289 Ford Mustang being the first muscle car. The next year Chevy pushed out the Camaro.

This marked the beginning of the Muscle Car Era, the beginning of the highlighters. The highlighters are cars that shine in the sun, stand out in the parking lots, the cars that people watch drive by.

Would the driving scene be the same if Ford and Chevy had not come out with their muscle cars? Sooner or later someone probably would have come out with a fast, good looking car.

Ford had their classy Thunderbird since the early 50's, but when the Mustang came out people who bought them found these cars not only good looking, but fast. The thrill of speed caught on. Reaching high speeds in a short time felt good to the Mustang owners.

Through the years Ford has not come out with other named speedsters. The Mustang is their dominant sports car, practically their only sports car.

The 70's became the economy period. The Mustang slowed down its performance

packing and Ford's station wagon became a big seller.

In the 80's Ford re-entered the fast pace scene with the Mustang GT and the Turbo Thunderbird Coupe. These cars are fast and will always be dominant.

Ford may not have a lot of different names, but they definitely had their highlighters.

On the other hand, General Motors came out with many big name cars, like Chevy Camaro, Chevy Chevelle, and Buick GS.

When General Motors started out entering the Muscle Car Era they used small block engines, but in the race to be the best, they pushed out big blocks. The big blocks packed a lot of power in the Olds 442, Buick GS, Camaro ZL1, and many others.

Even with the production of economy cars, sports cars were still as important as ever. General Motors continued with their Camaros, and the always stylish Corvettes. Pontiac became ever popular with their big block Trans Am.

In the background there has always been another company, Chrysler. In the beginning of the Muscle Car Era, Chrysler (then called

Mopar) wasn't a big competitor. Then they took a chance and pushed out a monster that revolutionized the Muscle Car Era. Chrysler called it the Road Runner, most called it incredible. Crammed inside this Road Runner was a 427 horsepower 426 big block Hemi engine. With the introduction of this beast, General Motors and Ford rushed into their big block projects.

These Hemi motors were put also into the Barracuda. Also dominant were the 383 and 440 magnum put into cars like the Charger and Challenger.

As soon as Chrysler popped in, they dropped out in the 70's. About the only thing Chrysler continued to make were cop cars.

During the 1980's Chrysler came out with the turbo-charged 2.2 magnum. These engines are put into cars the size of a Chevette.

In the year 1990 Chrysler promises a 330 horsepower, four wheel drive 2.2 Charger. If this comes true, Chrysler may rule the road again.

The highlighters will always come around, but the cars of the past are our highlights of today. Enjoy them.

## Advancing age of computers

by Matt Madden

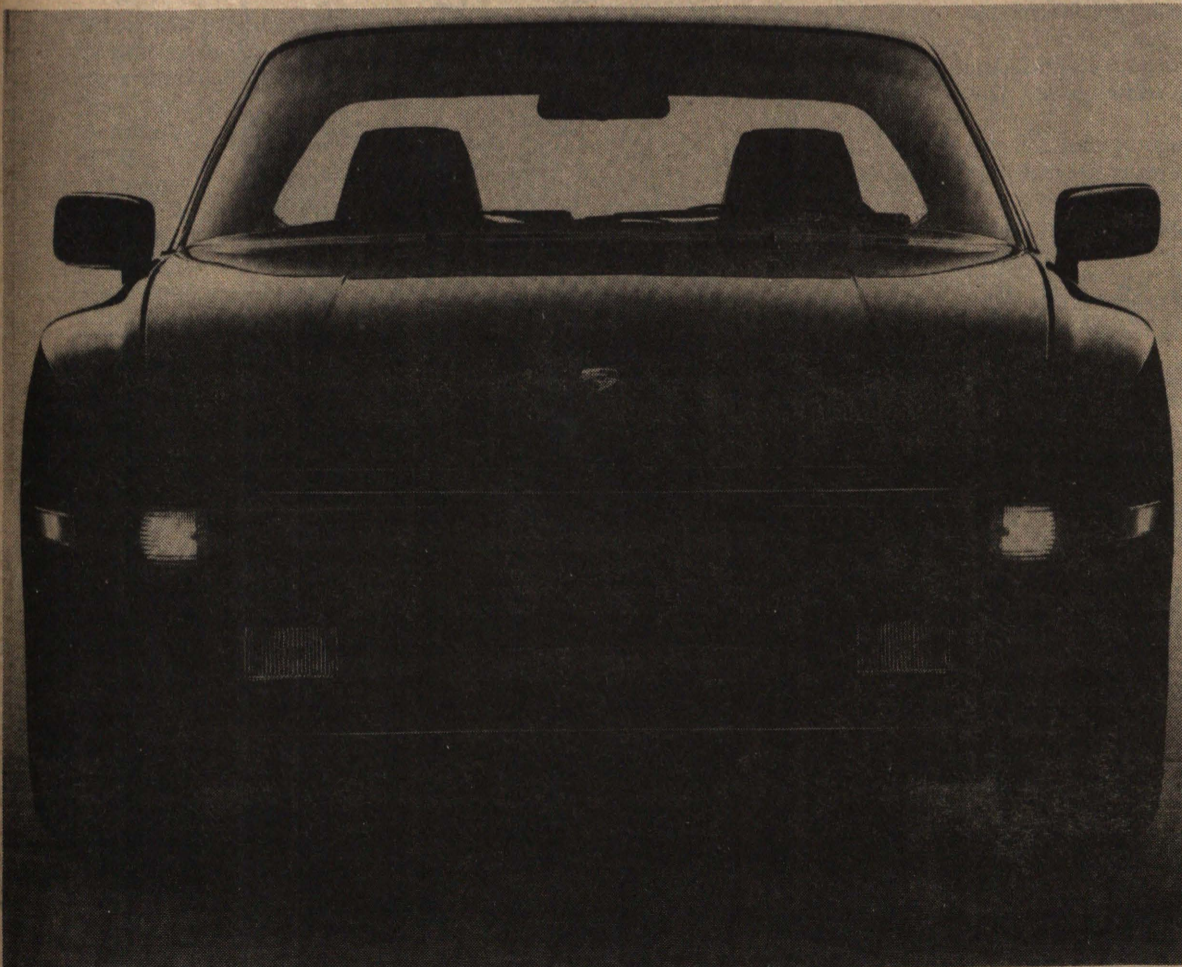
Computers play a big part in our lives today. They are affecting almost everything we do. More and more computers are even playing a part in Henry Ford's horseless carriage.

Automobiles are designed by computers. Wind tunnels with the aid of computers help make cars more aerodynamic. They also help in getting better gas mileage. Computers design for the smaller car with no wasted space. Finally you get great performance in your car.

Robots also play an important role in building your car. Robots have taken the place of man when it comes to the assembly line. Computers control the robots. They choose the right color, the engine, and the accessories for your car.

Computers are also inside the cars. The world of diagnostics is made up of small car computers. When you have trouble with your car take it to a mechanic. He can plug in a computer to the diagnostics to get a complete readout of what is wrong.

What can we look for in the future? Only the future can tell. So all we can do is wait and imagine.



This is the 1987 Porsche 944S. It has been developed since the first Porsche emerged in Gmund, Austria in 1948 from a converted sawmill. This car has a 188 horsepower engine and can reach a top speed of 142 miles per hour.

# Habits aren't just for nuns, you can have them too

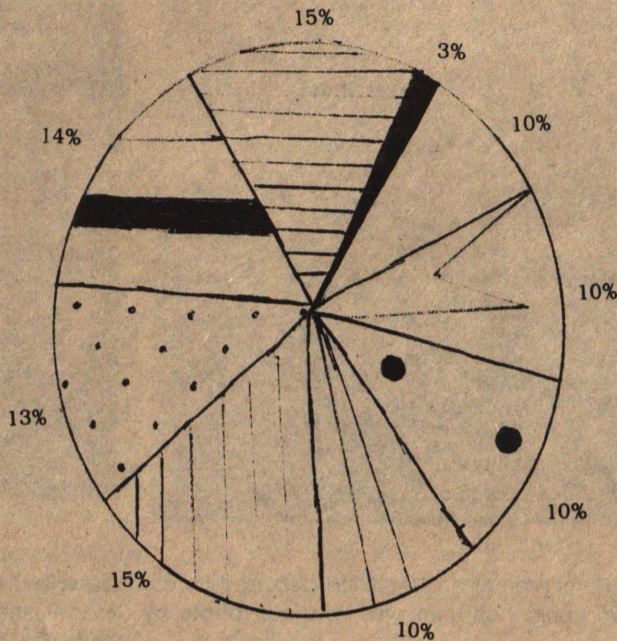
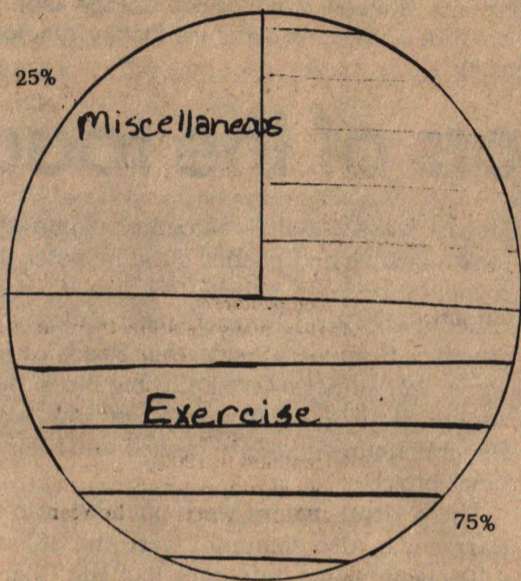
by Rhonda Dispensa

A habit is a learned pattern of acting, thinking, or feeling. If we had none we could not function properly. Learning and remembering are themselves a result of habit.

As far as we know, humans are the only animals that make labels. Only humans put names on things because only humans appear to have the capacity to construct language.

If pressed to define habit, a psychiatrist would probably say that "reaction pattern" is better. Habits are more than just a reaction. It is a way of doing, and of thinking, a pattern of response that has been learned because it serves a function.

Most of us find that the word is quite clear and useful, and we use it all the time. What does it really mean?



A habit has two sides. First, it is a way of behaving, a pattern of acting, thinking, or feeling, that has become routine. Second, it is a pattern that has been required or learned.

We get habits, we keep habits, and sometimes we lose or kick habits. There are thinking habits such as knowing the alphabet or remembering how to spell or pronounce a word. We have acting or skill habits like walking, running, riding a bike, knitting, or hitting a ball with a bat. There are also feeling habits, for example feeling good when you are loved or held or feeling bad when you are not.

All of these examples fit the definition; all of them are learned. We do not inherit these habits.

If we didn't have habits, we could not function properly. They enable us to tie our

shoes, remember a telephone number, walk, drive a car, react to danger, multiply, read a newspaper, and perform countless actions automatically without thought. If we couldn't act like that, we could never act at all.

Test it out. Try doing any of the things listed above with careful, conscious, deliberate thought. One step at a time. You probably could not even dress yourself if you hadn't learned it by habit as a child. In fact, people who suffer from a stroke or other brain damage often have to re-learn the habits of dressing to doing other simple things all over again.

The ease with which humans become habituated is an important intellectual advantage. Without this ability to form new habits we might not have survived as a species.

- Chewing pens
- Biting nails
- Smoking
- Eating too much (or junk food)
- Cracking knuckles
- Flaring tempers
- Fidgeting
- Procrastinating
- Miscellaneous

## Who's got the cure for spring fever?

by Ed Coronel

"T minus four minutes!" You count down to yourself during the last class of the day. As you shut out your teacher's lecture you stare out of the window noticing how warm, sunny, and green things are outside. A voice inside of you screams, "Out! I want out! I want to get away from it all, the school, the homework, and maybe even the family!" Then you realize you have that horrid disease — "spring fever!" How did you catch it? Is there a possible cure?

"What is spring fever?" Rhonda Basharon, a freshman, sighed deeply, and answered, "Getting bummed out at school." Basharon's definition of being "bummed" out is that there is too much homework being assigned while there is nice weather.

"Having some adventure, excitement, and a groovy party," are some of Basharon's suggested cures for spring fever.

"There is not a whole lot of activities to do," sophomore Kurt Duvall said. "During winter there is not much to do but ski."

Duvall said that he had a "cruddy" winter, and since spring is around the corner, his cure for spring fever is to join in activities, such as baseball. "I'm looking forward to play baseball when it's sunny enough."

Julie Pollastrini, a junior, says "Love is in the air, and Prom is coming up."

Michelle Wandt, a freshman, has a different opinion. "There is an uncontrollable urge to get out of school. And it is just like you are waiting for something to come, but it never comes!"

"Nuclear war" is Wandt's cure for spring fever, including "no school, and definitely on homework."

Mindy Bert, a junior, sighed and said, "There is not really any possible cure. Spring vacation is not long enough."

From patience to nuclear war, there may be many cures for spring fever. Meanwhile grab a Pepsi, take it easy, and be patient. Spring Break is just around the corner.



## What to experience over spring break

by Michelle Douglas

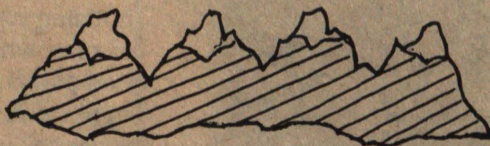
Wondering what to do for Spring Break? There's always sleeping until noon, watching TV, or driving your parents out of their skulls with moans of "I'm bored," but maybe that's not your style.

The Caribbean is always an option, but that may be out of the ordinary teenager's budget. So what are you going to do? Go to Florida! Hot times on the beach, partying in Fort Lauderdale, catching some rays by the ocean — practically everyone's dream vacation. If you're not sure that you can afford it, then you may be able to cut



corners by eating only cheese balls and sleeping in the back seat of your car!

If the beach isn't your thing, then consider



skier skiing. The Rocky Mountains are hot this year, and there are always travel groups that you can sign up with which are usually pretty affordable.

There are other places that may not be so popular but are warm. For example, Ed Coronel, a junior, went crabbing in West Virginia on a past Spring Break. Mindy Bert and Marya Sosulski, juniors, are going to check out the college scene and look at the men.

If you just don't have the money to travel

very far then go to Chicago. Our city abounds with stores, restaurants, and museums to see, or take in a Bull's game, even if they lose Michael Jordan always puts on a show.

Meanwhile, hang back, relax, and take it easy. Maybe you'll want to stretch out on a towel in your living room and pretend you hear the waves lapping at your feet, and the sun burning your face.

Whatever you do, find a way to enjoy your vacation because it's a long time until the final bell rings, signaling summer vacation.



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# Sahly pleased with her first season

by Jenny Powers

First year swim team coach, Denise Sahly is pleased with the Wildcats' successful season. "In dual meets, the Wildcats finished with a 7-3 win and loss record."

The successful season dealt with problems. The illness of some key members robbed the team of points. The biggest, prevailing problem of the season was attendance due to illness, and attitude. "One dual meet that we could have won, but lost, was due to absences that discluded those athletes from participating in the meet," Sahly said.

Improvements made during the course of the season benefitted the team and individuals' times, and success in the meet. "The team consists of lots of hard workers who put an immense amount of effort into their workouts," said Sahly. Effort and a considerable amount of talent helped the team to their accomplishments.

Outstanding individual meet performances included the Fox Valley Meet, which 25 times were improved; Benet, 32 times were improved upon; and sectionals, where 20 out of 25 times dropped are 12. "Our team was well over the average, ranging from 20 to 50 times improved,"

explained Sahly.

All members of the team are important in contributing points and effort to the team. The nine top swimmers that competed on the varsity level were Keith Olson, sprinter, Jon Zietlow, long distance, Greg Flatter, butterfly, Dave Glomp, breast stroke and Brian Casey, backstroke. Shawn Noonan was their very best diver, also used in swim events. The school record setters are junior Jon Zietlow, 1:46:20 in the 2000m free; sophomore Shawn Noonan for six dives, 196.8 and freshman Brian Casey, 1:04:34 in the 100m back.

Team effort and capability was good. The desire among the athletes to do well was especially good in the big meets. Sahly felt "the team got along well and had lots of spirit and enthusiasm." Half-way through the season the boys became more intense in their workouts, and were rewarded in their effort by their successful times in meets.

The season ended with 17 members on the team. It ended very well, with exceptional effort and outstanding times. Looking ahead, Sahly would like to concentrate on improving individual performances. She feels next year will be a smarter year, focused on developing individuals, while trying to expand the team.

First year swim coach Denise Sahly explains techniques to a member of the swim team during practice. Sahly feels that her first season at West Chicago has been a success.



## Test your sports knowledge

by Marla Jemsek

1. What city did they play the 1984 Super Bowl game?
2. What is it called when a batter hits a home run in one game?
3. Who was the first black player in major league baseball?
4. Which of the three outfielders in baseball usually has the strongest arm?
5. What nickname has been given to the Boston Braves' bleachers?
6. What country did golf originate in?
7. Who won the NHL's Corn Smythe Trophy in 1983?
8. Who was the star baseball pitcher before World War I who had missing fingers known as?
9. Who was the only player ever to hit five home runs in one World Series?
10. Who has the record for the most total world series hits (71)?
11. Which country's athletes have dominated the Olympic long jump, winning 17 out of 20 times?
12. Which NHL team has gone the longest without winning a Stanley cup title?
13. Which baseball team has won the most world series (22)?
14. What is a short putt in golf that is conceded by an opponent?
15. What is the most consecutive years that one person has managed the same baseball team?
16. Who has won four Cy Young Awards?
17. Where did Pete Rose play before being traded to Philadelphia and then to Montreal?
18. What three players hit over 600 home runs?
19. What is the American name for the sport the English call football?

20. On what day are the Rose Bowl, Cotton Bowl, and Orange Bowl played?
21. What three baseball teams are named after birds?
22. What sport uses clowns to protect the competitors?
23. How many sets are there in a full-length men's championship tennis match?
24. What bowl game began as an East-West contest between Michigan and Stanford in 1902?
25. What runner was Sports Illustrated's 1954 Sportsman of the Year?

## Answers

1. Tampa 2. cycle 3. Jackie Robinson 4. the right fielder 5. the Jury Box 6. Scotland 7. Mark Messier 8. Three-Finger Broen 9. Reggie Jackson 10. Yogi Berra 11. the United States 12. the New York Rangers (last win 1940)? 13. N.Y. Yankees 14. a gimme 15. 50 (Connie Mack) 16. Steve Carlton 17. Cincinnati 18. Willie Mays, Babe Ruth and Hank Aaron 19. soccer 20. New Year's Day 21. Toronto Blue Jays, St. Louis Cardinals and Baltimore Orioles 22. Rodeo 23. Five 24. The Rose Bowl

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## Jock shorts

### DVC standings

Standings for the DuPage Valley Conference have been calculated for both boys' and girls' sports. The places are determined by the record of each schools' teams in every sport that has a completed season.

Of all eight schools, the West Chicago boys' teams are in fifth place and girls' teams are in eighth. In first place for the boys' and girls' is Naperville North.

## Dance the night away

by Kathy Murnane

"What Have You Done For Me?" by Whitney Houston is the song for one of the dances that this years dance production class will be auditioning with on March 21. The choreography was done by Jeni Beardsley, Cthy Anderson and Mike O'Gwin.

"Conga" by Miami Sound Machine is another dance choreographed and performed by Michelle Chaudoin, Rose Marie Gray, Leticia Gonzalez and Tammy Guzlas. If the dances make it they will be performed May 16 at the Illinois State Dance Festival.

## Gomez, Votava make All-conference

Hector Gomez and Rich Votava earned All-conference Wrestling honors. Gomez earned this honor by winning the conference title at 98 pounds in the DuPage Valley Conference meet. Votava was voted All-conference by the coaches at 155 pounds.

## Second chance

Will the Good News Bears defeat the West Chicago faculty team two years in a row? Next Friday March 27 our teachers will be given a second chance. The cost is \$5, and the game begins at 7:30 p.m. in the Bishop Gym.

## Three voted All-conference

Jim Recchia was voted to the DuPage Valley All-Conference team. Recchia was the team's leading scorer averaging 14 points per game. Milan Hinich and Andy Zurawski were Honorable Mention citations. The Wildcats finished their season with a record of 15-11.



Lee Maciejewski and Ernie Cameron get their team ready to go after a timeout during the Glenbard East game. Maciejewski finished the season with 15 wins, the most he has had in his three years of coaching at West Chicago.

## Thanks ...

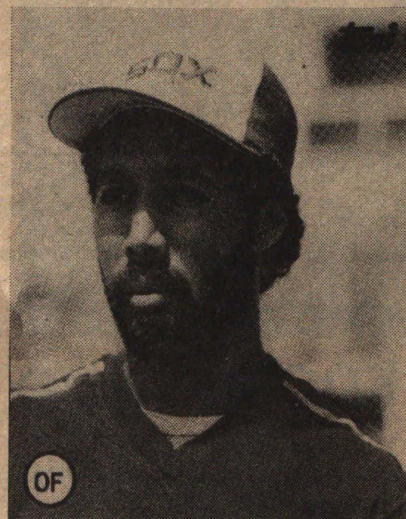
Pal Joey wishes to thank all his friends and customers for the cards, flowers, and most of all their concern at the time of his accident.

Thanks again,  
The family of Joe Imbrogno  
Pal Joey's

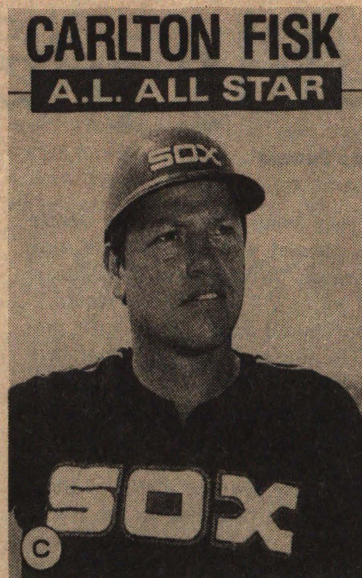


# Take me out to the ball game

by Jim Recchia



Carlton Fisk, White Sox catcher that was second in the American League in homeruns with 37.



Harold Baines, White Sox outfielder who hit .309 last season.

Take me out to the ball game ... Opening day is almost here, and once again the boys of summer will take the field. Last year our Chicago teams both finished under the 500 mark.

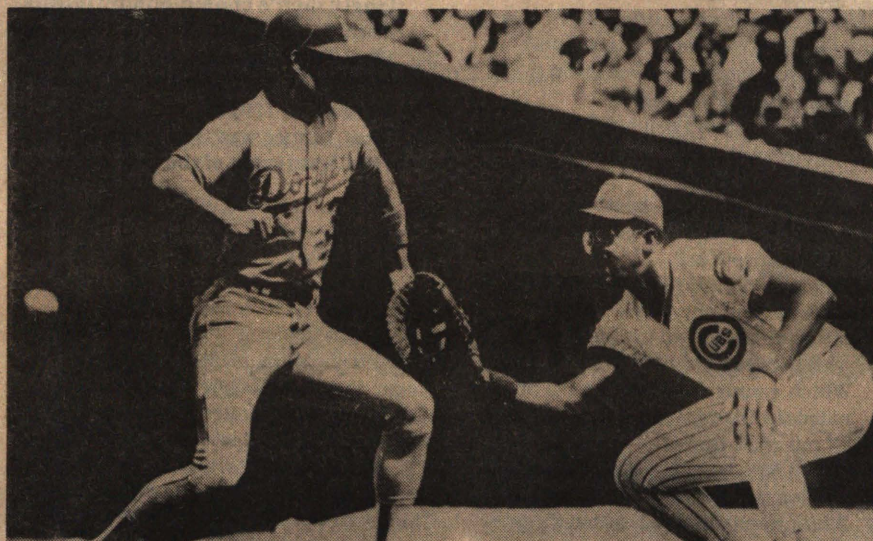
There is almost always arguing between Cubs and Sox fans about which team is better, which team is more consistent, better pitching and who is most popular. This should now be settled but probably won't. In a recent poll of 200 people from freshman to seniors 135 people (or 68 percent) preferred the Cubs over the Sox. Sixty-five of those people (or 32 percent) like the White Sox better. There were a large amount of people who liked both teams but for the purpose of the poll chose one or the other.

People who liked one team more than the other had some things to say about the other. Junior Brent Smith said, "The Cubs stink, they are eternal losers!" Gary Pat-

tengale another junior said "The White Sox suck. They have too many no-name players."

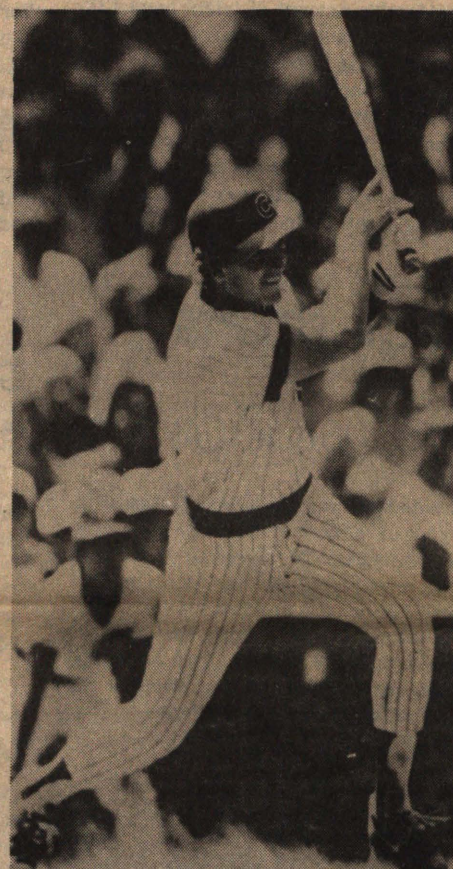
While the guys talked about which team is better and why, some girls had other things to say. Sophomore Traci Knutson said, "I like Keith Moreland. He has got a cute shape." Senior Maureen Hetzler said about Ryne Sandberg, "He has cute facial features." Junior Chris Kent noted that she likes Sandberg's eyes and jaw line. A few girls were disappointed that Ron Cey had been traded to Oakland. One girl said "I'll miss his cute little penguin legs." Nothing was said about the looks of the White Sox players.

Which team is better? We will obviously have to wait and see, but regardless of who has the better record in October, we can find out earlier when the two teams play each other in the Crosstown Classic game on May 18.



LEFT: Leon Durham, Cubs' first baseman waits for the ball to arrive so he can tag out Mike Scioscia. Durham hit .292 for the Cubs last season.

RIGHT: Jody Davis, Cubs' catcher that earned a gold glove last season.



## Opportunities through extra activities

by Yvonne Schlotzer

Extra-curricular activities are commonplace for West Chicago High School students. Our Wildcats thrive in sports while our poms and cheerleaders bring enthusiasm to the fans. We are also entertained by dance, music, and drama productions. We can all agree that the high school years wouldn't nearly be as much fun without them. That's why extra-curriculars have become so popular.

Getting involved in sports takes time and devotion. The word "tryouts" sometimes tends to scare perspective team members off. However, most sports don't even have tryouts and knowledge of sport skills are not

absolutely necessary. Senior, Kyle Baldwin, recalls his first year on the tennis team, "I joined in my sophomore year and I didn't know anything about tennis." Baldwin, who is now on the varsity team concludes, "but it takes a lot of practice to become a good player." Sophomore, Jenny Powers, (Girls Track) used a similar idea. "Be prepared to work and to be committed and in the long run, you benefit both physically and mentally." So you don't have to be a "star" to join a sport, but you do have to be willing to work and learn in order to become successful.

Devotion, hard work and time all greatly

influence sports teams but it isn't all work and no play. "Tennis was great - a lot of fun - the team members made it very enjoyable!" says Baldwin. Powers follows up: "You make new friends and you feel proud when you know that you've done your best and worked for it."

Poms, Cheerleading, drama, and dance production are also extra-curriculars offered by We-go. These activities involve tryouts and as much time and devotion as most sports.

Dance Production is a P.E. option offered to juniors and seniors. Junior, Tammy Guzlas, considers it "fun because you are

forced to open up and meet new people and have different experiences." Concerning the tryouts: "All you have to do is audition, meet the requirements, and show interest."

Pom tryouts are in the spring and they are open to underclassmen as well as juniors and seniors. The poms work hard and have regular practices after school. Again, time and devotion are necessary. "It's worth it and it's fun," said sophomore, Kristen Myers.

So get involved and be a part of something. One day we'll all look back on these years and extra-curricular activities can make them so much more memorable.

## Upcoming Wildcat sporting events

### Boys' Track

Tues. Mar. 24	Fenton Soph. Inv.	A	4:30 p.m.
Tues. Mar. 21	at Waubonsie Valley	A	4:30 p.m.
	Kaneland		
Tues. Apr. 7	DeKalb	H	4:30 p.m.
Sat. Apr. 11	Falcon Best Four Inv.	A	4:30 p.m.
	at Wheaton North		
Tues. Apr. 14	at Glenbard East	A	4:30 p.m.

### Girls' Track

Fri. Mar. 27	Fenton Inv.	A	4:30 p.m.
Tues. Mar. 31	at East Aurora	A	4:30 p.m.
	Yorkville		
Tues. Apr. 7	at Wheaton Central;	A	4:30 p.m.
	Naperville North		
Sat. Apr. 11	Kaneland Inv.	A	10 a.m.
Tues. Apr. 14	Glenbard South;	H	4:30 p.m.
	Glenbard East		

### Badminton

Fri. Mar. 20	East Aurora	A	4:30 p.m.
Mon. Mar. 23	DG South	H	4:30 p.m.
Sat. Apr. 4	Bloom Township	A	9 a.m.
	Tournament		
Mon. Apr. 6	Larkin	H	4:30 p.m.
Tues. Apr. 7	Glenbard South	H	4:30 p.m.
Thurs. Apr. 9	Glenbard East	A	4:30 p.m.
Tues. Apr. 14	Naperville North	H	4:30 p.m.
Thurs. Apr. 16	Naperville Central	H	4:30 p.m.

### Boys' Tennis

Wed. Apr. 1	Streamwood	H	4:30 p.m.
Fri. Apr. 3	Geneva	H	4 p.m.
Wed. Apr. 8	East Aurora	A	4:15 p.m.
Fri. Apr. 10	Driscoll	A	4:15 p.m.
Tues. Apr. 14	Larkin	H	4 p.m.

### Baseball

Thurs. Apr. 2	Geneva	A	4:15 p.m.
Sat. Apr. 4	St. Francis	A	10 a.m.
Tues. Apr. 7	St. Charles	H	4:15 p.m.
Thurs. Apr. 9	Oswego	H	4:15 p.m.
Sat. Apr. 11	Batavia	A	1 p.m.
Tues. Apr. 14	Glenbard North	A	4:30 p.m.
Thurs. Apr. 16	Glenbard East	A	4:30 p.m.

### Softball

Thurs. Apr. 2	St. Charles	A	4 p.m.
Sat. Apr. 4	Streamwood	H	10 a.m.
Mon. Apr. 6	Wheaton Christian	H	4:30 p.m.
Tues. Apr. 7	Waubonsie Valley	A	4:30 p.m.
Sat. Apr. 14	Glenbard West	A	4:30 p.m.
Thurs. Apr. 16	Oswego	H	4:30 p.m.